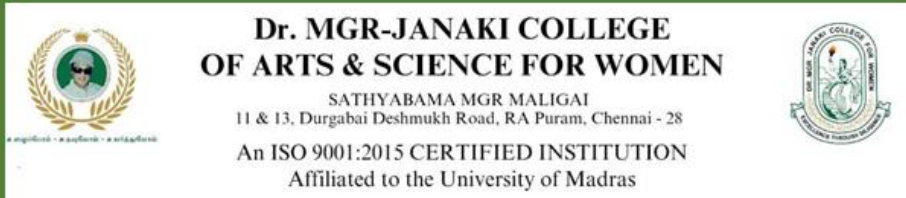


CRITERION 1



CURRICULAR ASPECTS



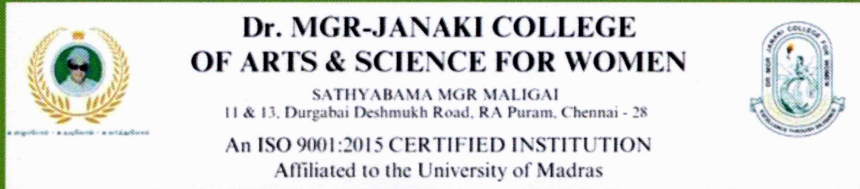
CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

STAKEHOLDERS FEEDBACK ANALYSIS

ACADEMIC YEAR: 2018 - 2019



Verified and Certified Documents

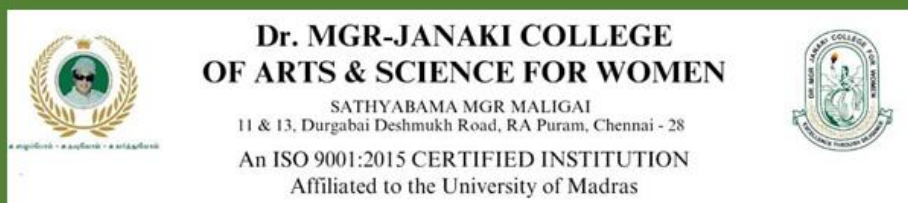
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Page No 04 to 35

Janine G. Chel
Principal



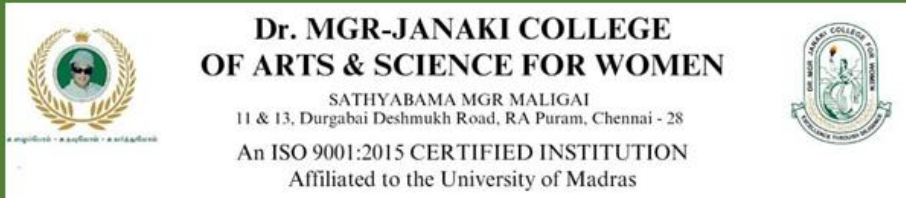
PRINCIPAL
DR. MGR JANAKI COLLEGE OF
ARTS & SCIENCE FOR WOMEN
CHENNAI - 600 028.



1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

TABLE OF CONTENTS

S.No.	STAKEHOLDERS FEEDBACK ANALYSIS	PAGE NUMBER
1.	Student	5
2	Faculty	15
3.	Parent	22
4.	Alumni	29



CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

***STUDENTS FEEDBACK FOR THE ACADEMIC
YEAR 2018 - 2019***

STUDENTS FEEDBACK FOR THE ACADEMIC YEAR 2018 – 2019

Student's feedback

Internal Quality assurance cell - Dr.MGR Janaki College of Arts and Science for Women

* Indicates required question

1. NAME OF THE STUDENT *

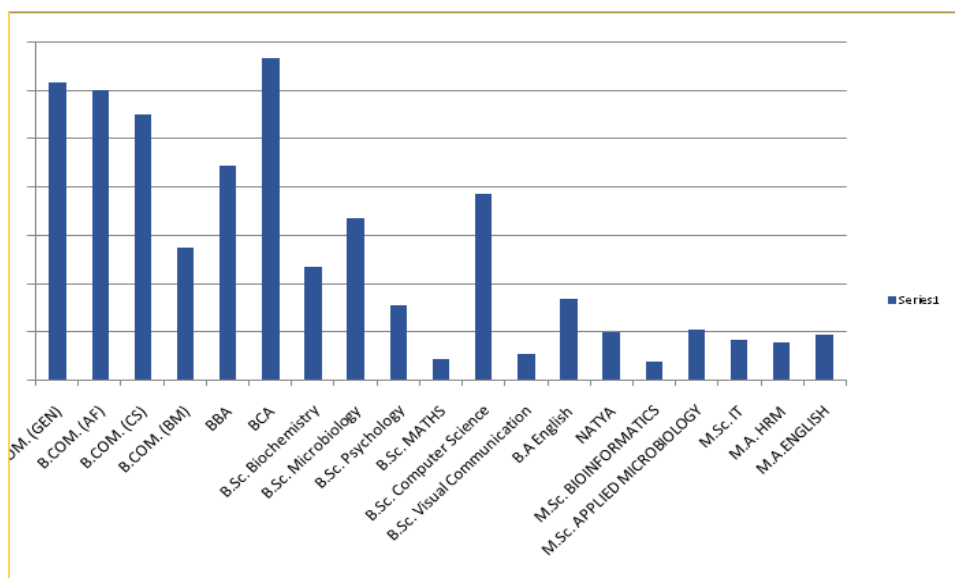
2. Shift *

Mark only one oval.

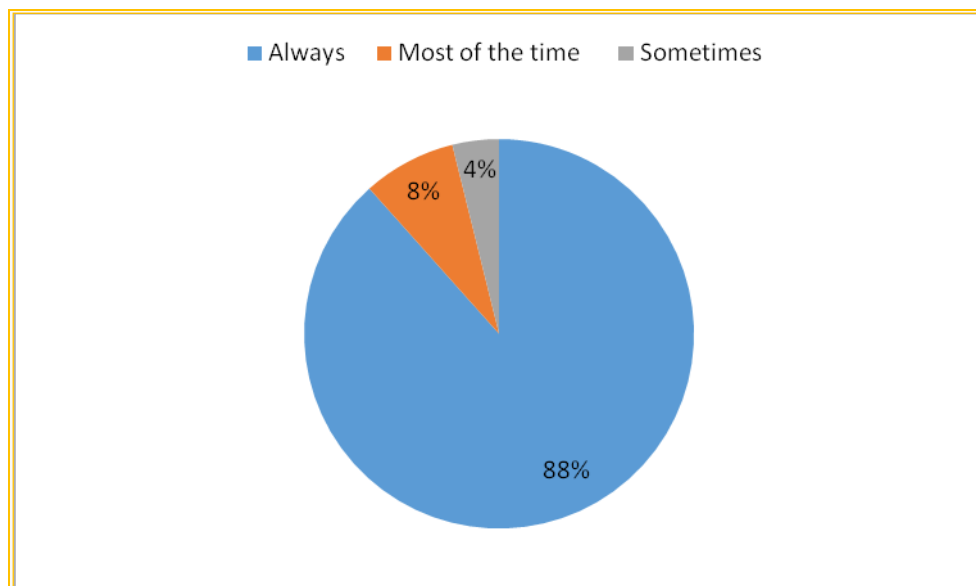
☐ Shift 1

☐ Shift 2

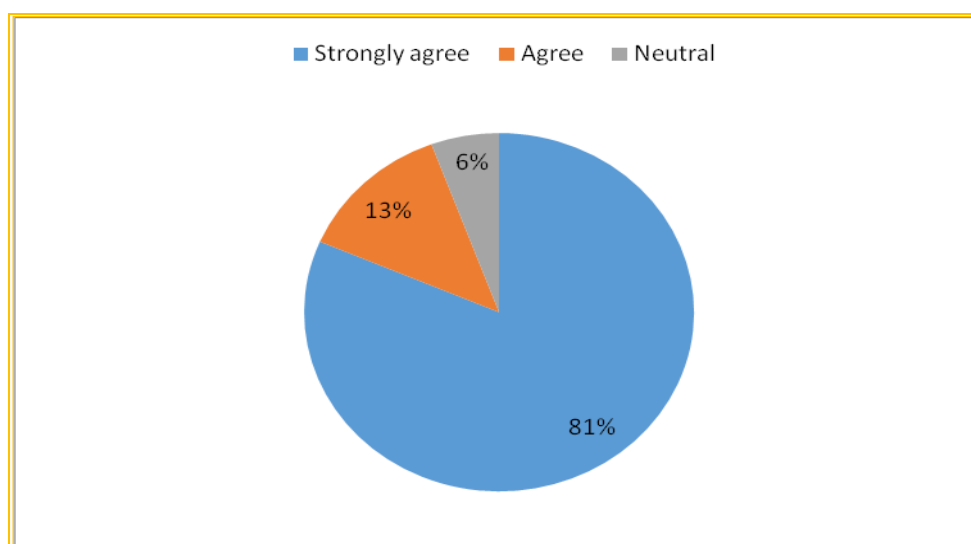
Name of the degree program pursuing now



The syllabus is completed on time?



My teachers prepare for their classes thoroughly

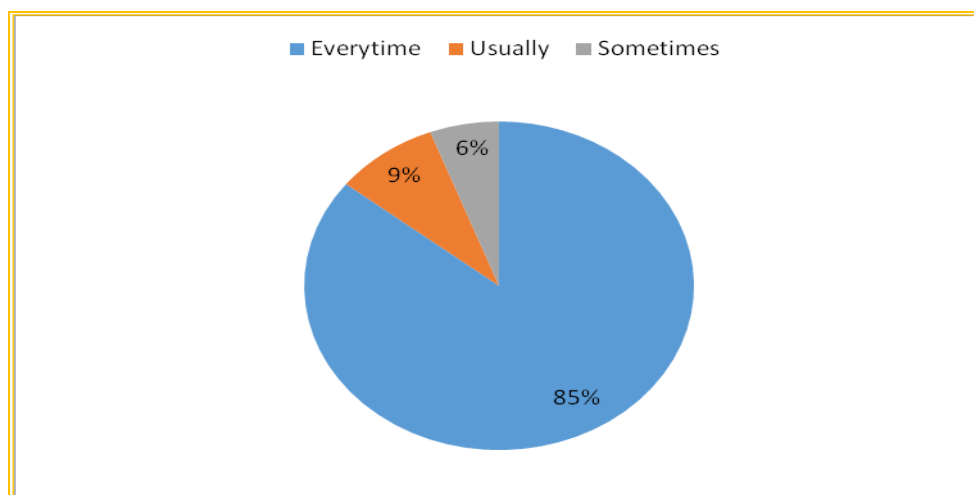




My teachers' approach to teaching can be described as



My performance in internal tests are discussed with me



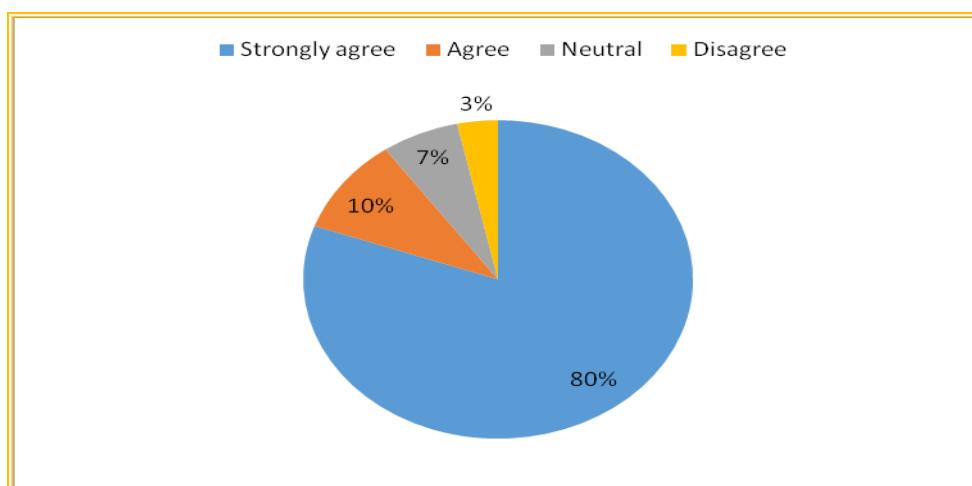


Dr. MGR-JANAKI COLLEGE OF ARTS & SCIENCE FOR WOMEN

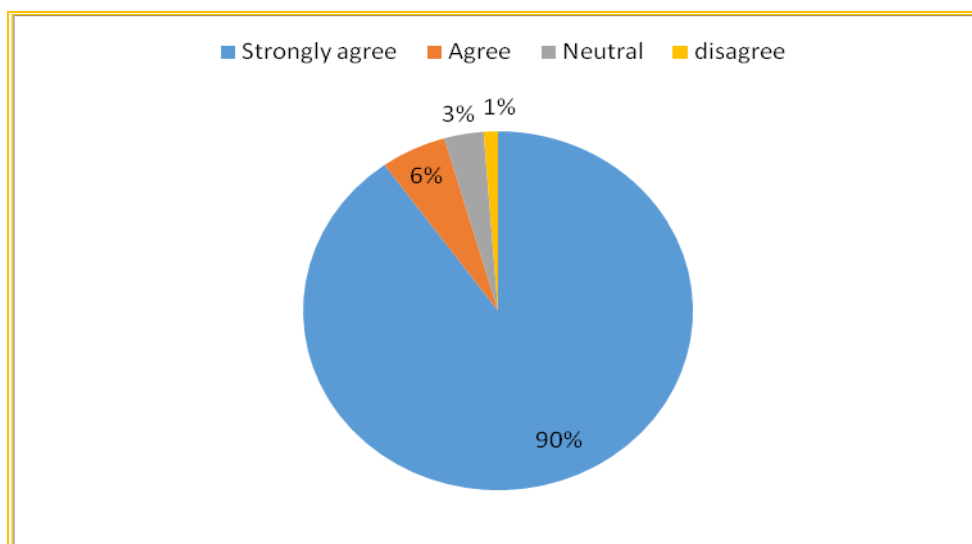
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Affiliated to the University of Madras

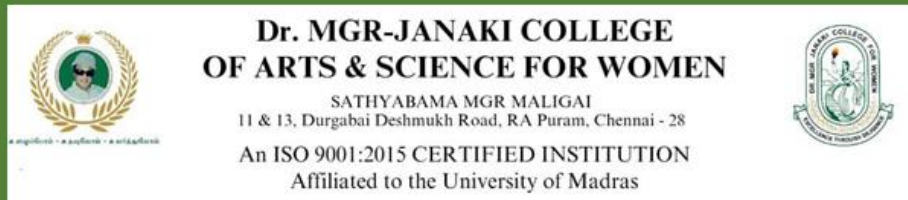


The college offers numerous chances for both learning and personal growth

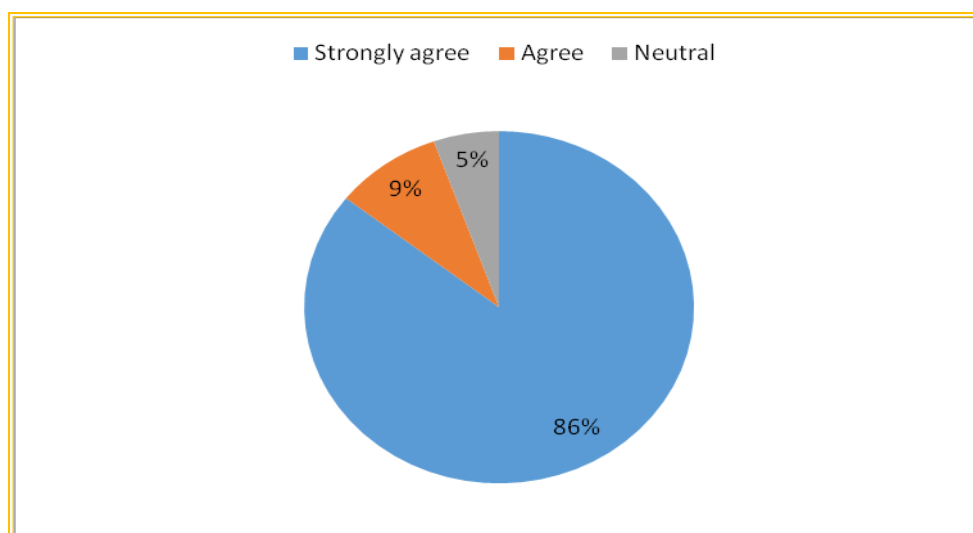


The college encourages you to participate in extracurricular activities

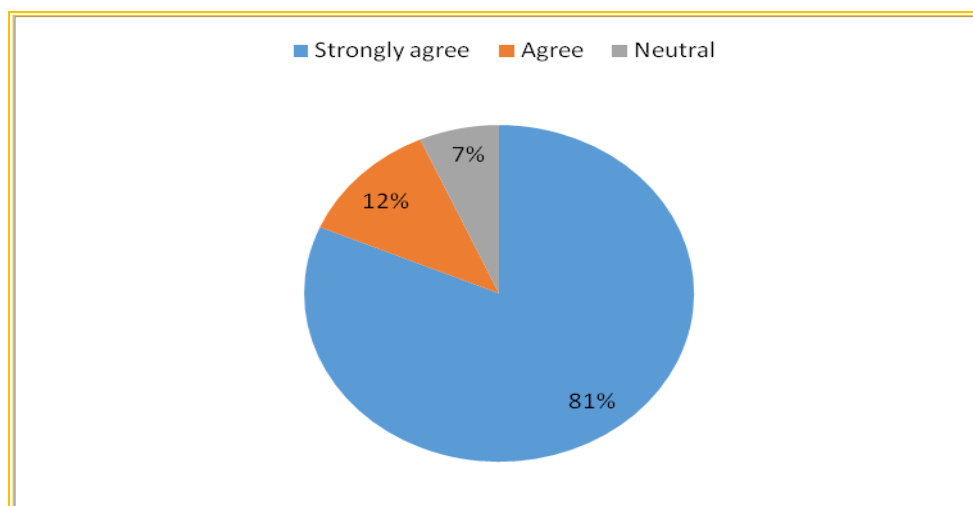




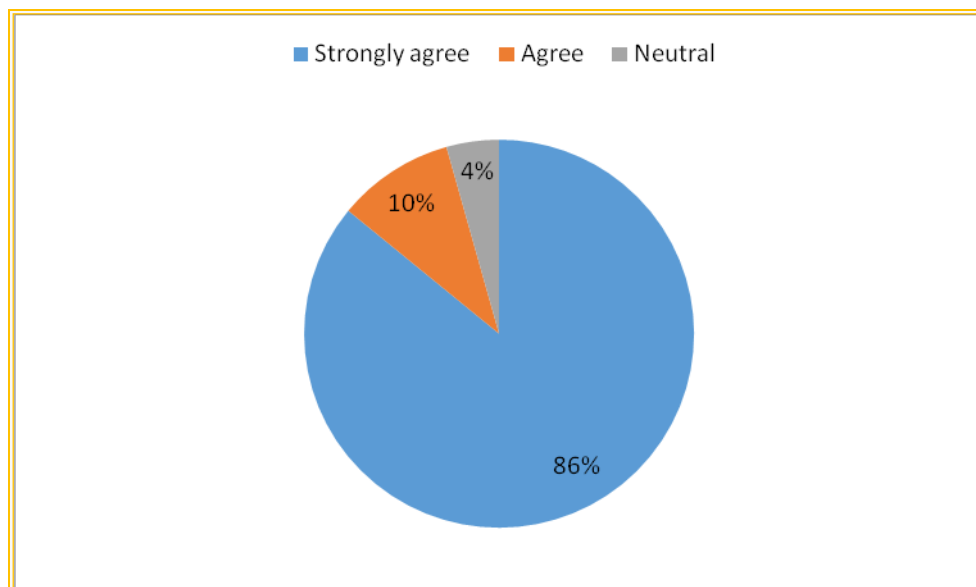
The college/ teachers actively endeavours to instil soft skills, life skills and employability skills



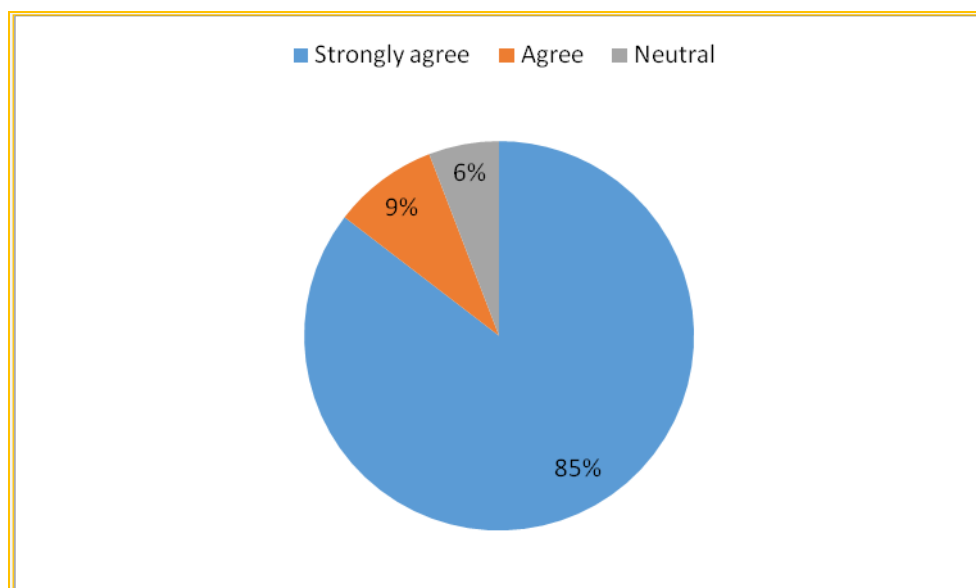
The classroom and laboratory infrastructure is satisfactory

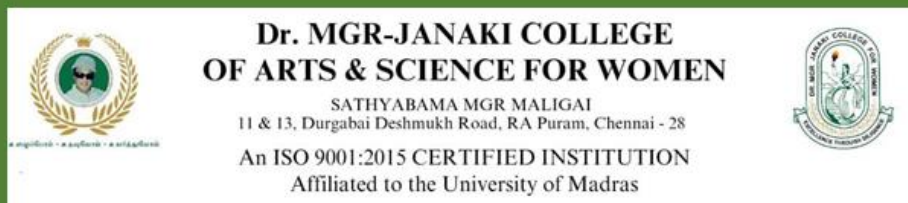


Recommended and reference books are available in the college library



The overall ambience of the college is good





STUDENTS FEEDBACK SUMMARY:

In the academic year 2018-19, Dr. MGR Janaki College conducted a feedback survey with 1007 responses from students. The feedback covered various aspects of the college, including syllabus completion, teaching quality, internal assessments and opportunities for learning and personal growth, extracurricular activities, infrastructure, library facilities, and overall college ambience.

Syllabus Completion:

- 88% of students stated that the syllabus is always completed on time.
- 8% mentioned that the syllabus is completed on time most of the time.

Teaching Quality:

- 81% strongly agreed that teachers prepare for classes thoroughly.
- 13% agreed with this statement.
- 88% described their teachers' approach to teaching as excellent, while 9% described it as very good.

Internal Tests:

- 85% felt that their performance in internal tests was discussed with them every time.

Learning and Personal Growth:

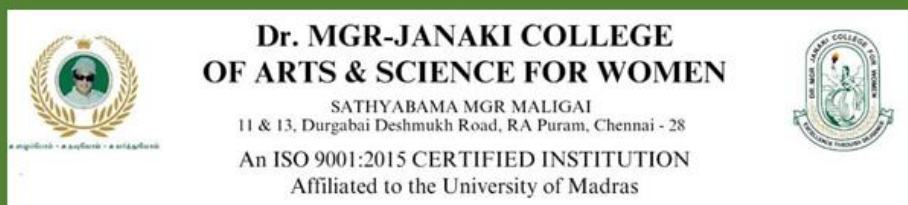
- 80% strongly agreed that the college offers numerous chances for both learning and personal growth.
- 10% agreed with this statement.

Extracurricular Activities:

- 90% strongly agreed that the college encourages participation in extracurricular activities.

Soft Skills and Employability:

- 86% strongly agreed that college teachers actively endeavour to instil soft skills, life skills, and employability skills among students.
- 9% agreed with this statement.



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Infrastructure:

- 81% strongly agreed that the classroom and laboratory infrastructure is satisfactory.
- 12% agreed with this statement.

Library Facilities:

- 86% strongly agreed that recommended reference books were available in the library.
- 10% agreed with this statement.

College Ambience:

- 85% strongly agreed that the overall ambience of the college is good.
- 9% agreed with this statement.

STUDENT FEEDBACK AND ACTION TAKEN REPORT:

Positive Reinforcement:

- Recognize and appreciate the positive aspects highlighted in the feedback, such as the completion of syllabus on time, teachers' thorough preparation, and the encouragement of extracurricular activities.

Enhance Communication:

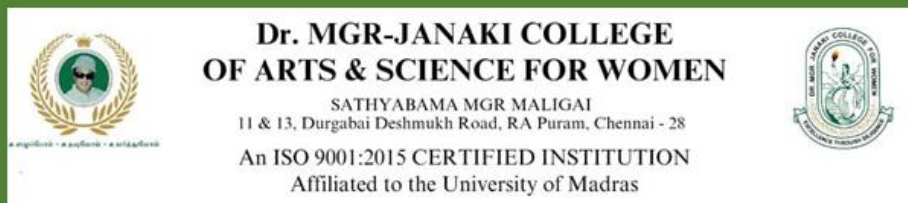
Teachers have to continue the practice of discussing performance in internal tests with students to maintain transparency and support academic improvement.

Strengthen Learning Opportunities:

The college can consider ways to further enhance opportunities for learning and personal growth to address the 10% who agreed but didn't strongly agree. Certificate courses have to be revised.

Encourage Soft Skills Development:

- Continue efforts to instil soft skills, life skills, and employability skills among students, focusing on the positive feedback received.



Infrastructure and Facilities Improvement:

- Evaluate the areas where agreement percentages are lower, such as classroom and laboratory infrastructure and library facilities, and consider improvements accordingly.

Continuous Engagement:

- Maintain the positive college ambience by addressing any concerns raised by the 9% who agreed instead of strongly agreeing.

Regular Feedback Mechanism:

- Establish a consistent feedback mechanism to continually assess and improve various aspects of the college based on student input.

By acknowledging the positive aspects and addressing areas of agreement rather than strong agreement, the college can work towards creating an even more enriching and supportive learning environment for its students.



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CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

***FACULTY FEEDBACK FOR THE ACADEMIC
YEAR 2018 - 2019***



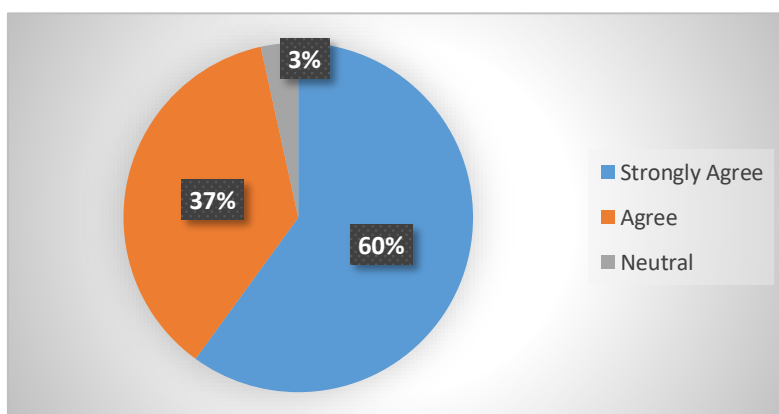
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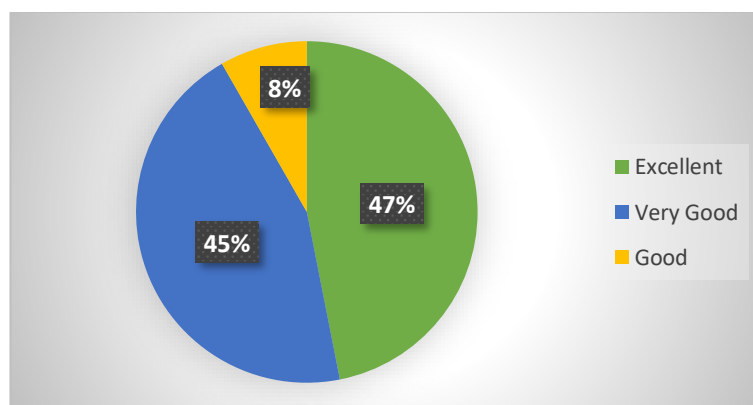


**FACULTY FEEDBACK FOR THE ACADEMIC YEAR
2018– 2019**

1. Management shows interest in the welfare of the faculty.
145 responses

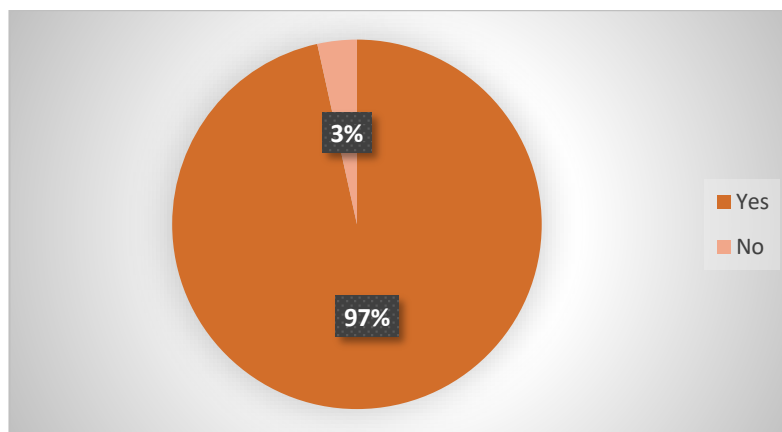


2. Are you satisfied with the course outcome and program outcome of the syllabus?
145 responses



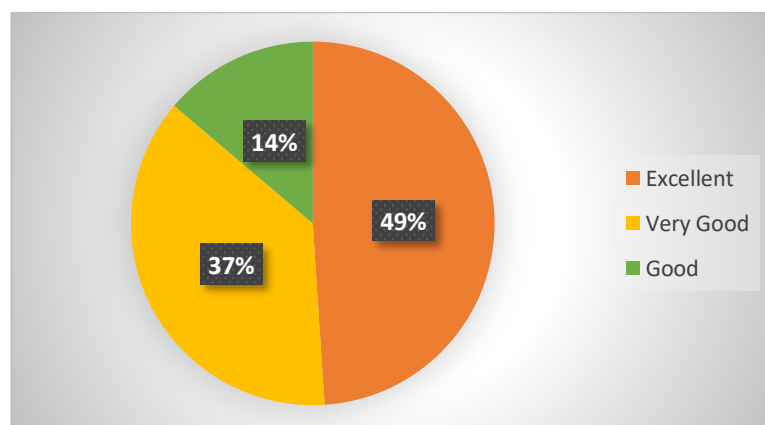
3. Was the curriculum balanced with the students' requirements?

145 responses



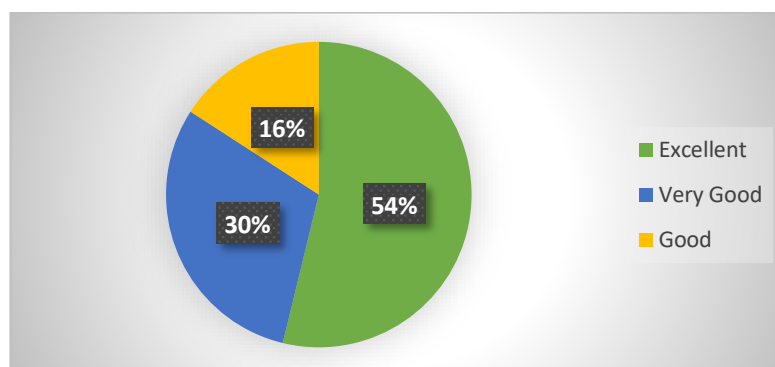
4. Does the college provide facilities to teach and carry out research work?

145 responses



5. Does the college provide facilities to adopt new techniques and teaching aids?

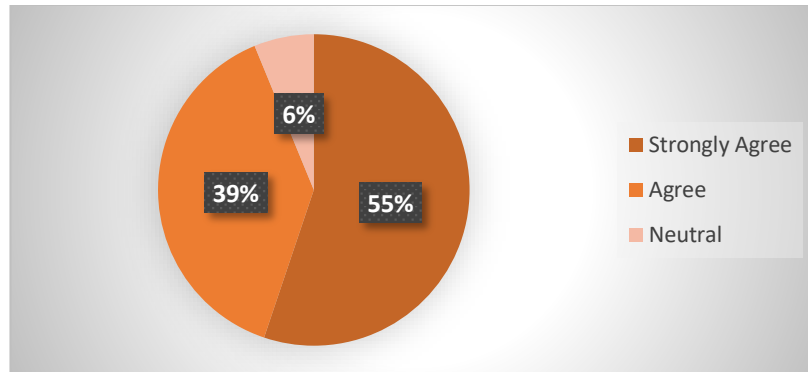
145 responses





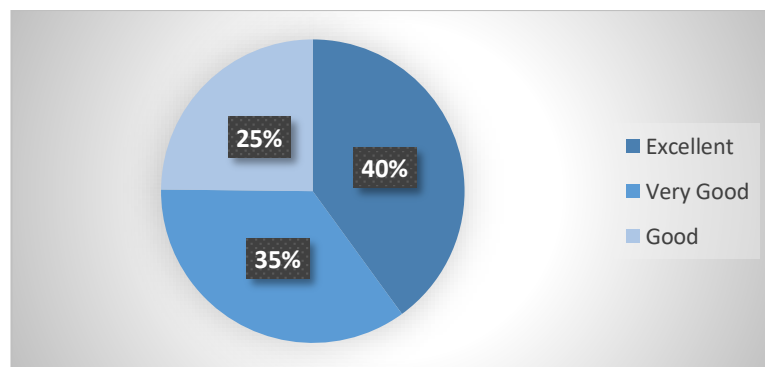
6. Are you satisfied with the ICT-based teaching aids?

145 responses



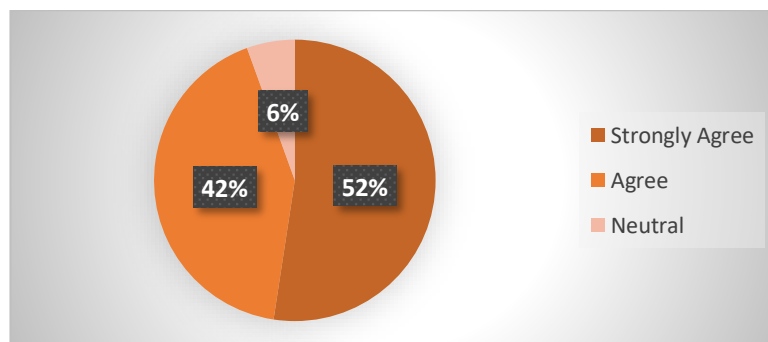
7. Classrooms, laboratories, washrooms, and playgrounds are cleaned and maintained properly.

145 responses



8. Are you satisfied with the laboratory facilities provided inside the college premises?

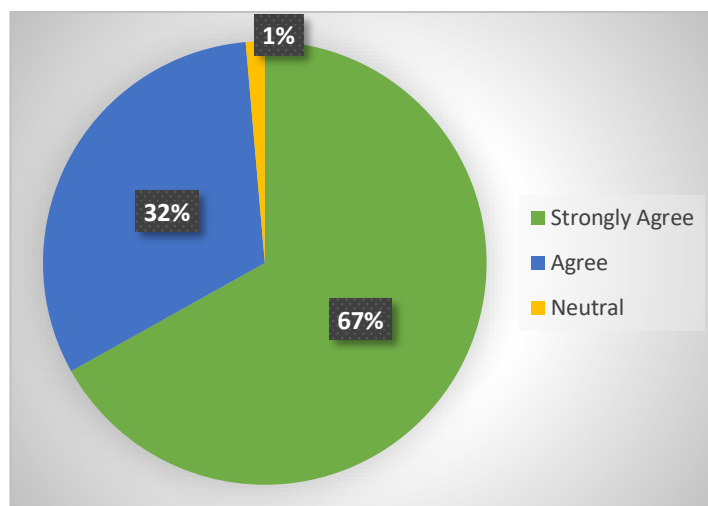
145 responses





9. FDP's/Training sessions were provided sufficiently.

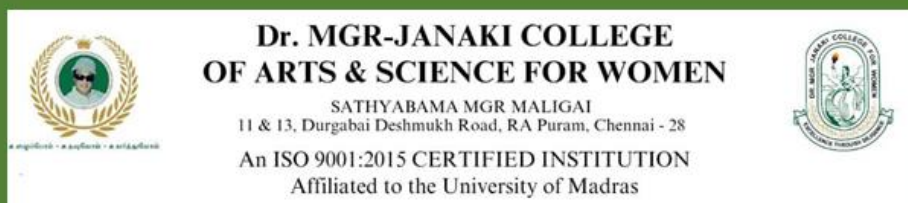
145 responses



FACULTY FEEDBACK SUMMARY:

Faculty Satisfaction Survey highlights Strong Positive Feedback. Survey among the faculty indicates a high level of satisfaction across various aspects of their professional experience. The survey covered key areas such as management support, course and program satisfaction, curriculum alignment, facilities for teaching and research, adoption of new techniques, ICT-based teaching aids, cleanliness and maintenance, laboratory facilities, and the provision of Faculty Development Programs (FDPs) and training sessions.

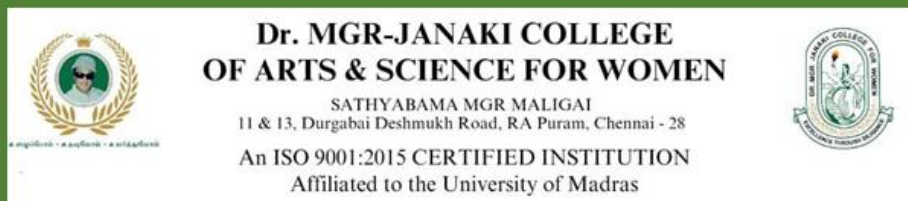
- A significant majority of faculty members (60% strongly agree, 37% agree) expressed that they feel the management exhibits a robust interest in their welfare. Remarkably, only 3% held a neutral opinion, indicating a generally positive perception of the support provided by the institution's leadership.
- The faculty's views on course and program outcomes were generally positive, with 47% finding them excellent, 45% very good, and only 8% expressing a neutral opinion. This highlights an overall satisfaction with the educational offerings and delivery.
- An overwhelming 97% of faculty members agree that the curriculum is well-balanced with students' requirements, showcasing a strong alignment between academic



programs and the needs of the students. Only a minimal 3% expressed disagreement, emphasizing a widespread consensus on this critical aspect.

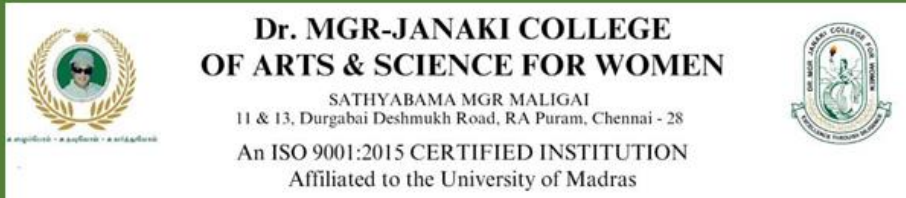
- The survey revealed positive feedback regarding the provision of facilities for teaching and research. Almost half of the respondents (49%) rated these facilities as excellent, 37% as very good, with only 14% rating them as good, suggesting room for improvement in this area.
- The majority of faculty members (54% excellent, 30% very good) believe that the college provides adequate facilities for adopting new techniques and teaching aids, indicating a positive environment for innovation. However, there is room for growth, as 16% rated it as good.
- Faculty satisfaction with ICT-based teaching aids is notably high, with 55% rating it as excellent, 39% as very good, and 6% as good. This reflects a positive response to the integration of technology into teaching practices.
- The cleanliness and maintenance of classrooms, laboratories, washrooms, and playgrounds received positive ratings, with 40% excellent, 35% very good, and 25% good. This indicates a generally well-maintained physical environment.
- A significant portion (52% strongly agree, 42% agree) of faculty expressed satisfaction with laboratory facilities, emphasizing the importance of well-equipped spaces for effective teaching and research.
- In terms of professional development opportunities, the majority of faculty members (67% strongly agree, 32% agree) feel that FDPs and training sessions are provided sufficiently, with only 1% expressing a neutral opinion. This suggests a positive commitment to continuous learning and growth.

In summary, the survey results indicate an overall satisfaction among faculty members with management support, curriculum, facilities, and professional development opportunities. While there are areas marked for improvement, such as addressing neutral opinions on course and program outcomes and ensuring support for research activities, facilitating teaching aids and better maintenance for classrooms, laboratories, washrooms, and playgrounds.



FACULTY FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
Few staff (14%) believed that the college could create a more supportive environment to foster research activities.	Faculty and students are motivated to share their research discoveries and submit papers to both national and international conferences and well-regarded journals, with information about various competitions being provided to support this endeavor.
A minority of the staff, representing 16%, have expressed the need for facilities to support the adoption of new teaching techniques and instructional aids for delivering virtual concepts more effectively.	Laptops and projectors have been distributed to all departments to enable students to engage in virtual concept learning more easily.
Approximately a quarter of the staff expressed a need for the proper cleaning and maintenance of classrooms, laboratories, washrooms, and playgrounds.	The maintenance standards for classrooms, laboratories, washrooms, and playgrounds have been enhanced.



CRITERION 1

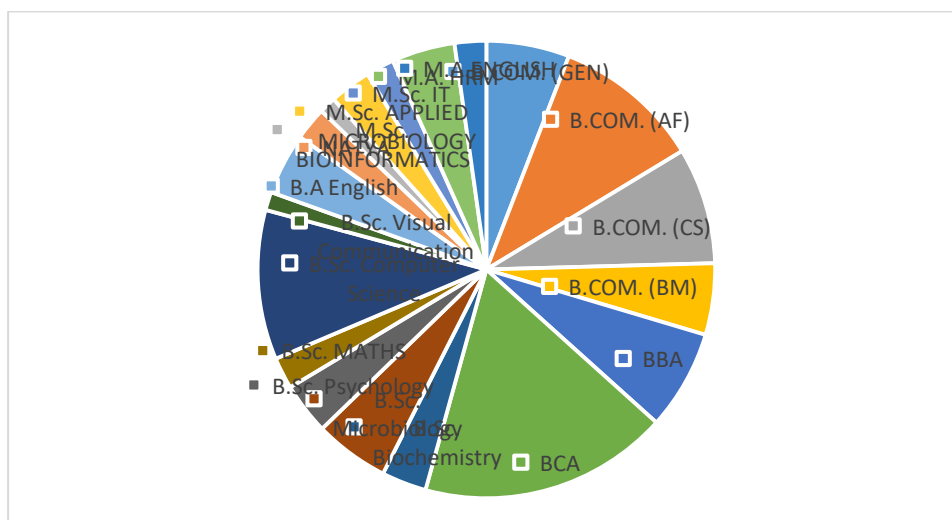
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***PARENTS FEEDBACK FOR THE ACADEMIC
YEAR 2018 - 2019***

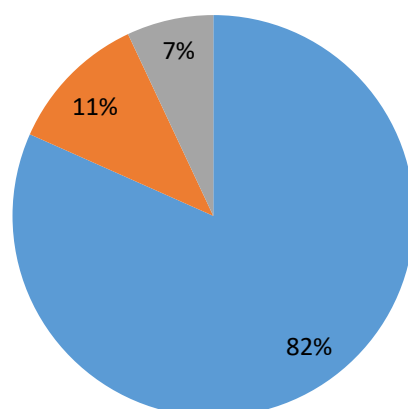
PARENTS FEEDBACK FOR THE ACADEMIC YEAR 2018 - 2019

Name of the degree program pursuing now

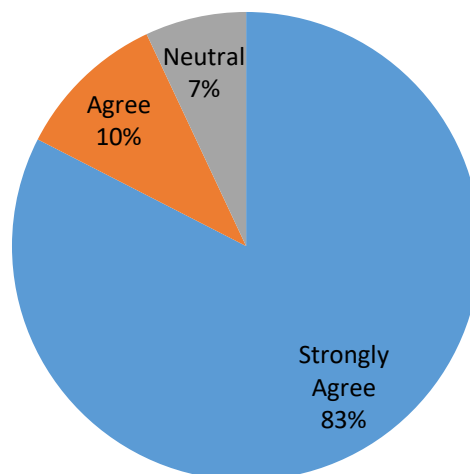


The facilities in the college are satisfactory?

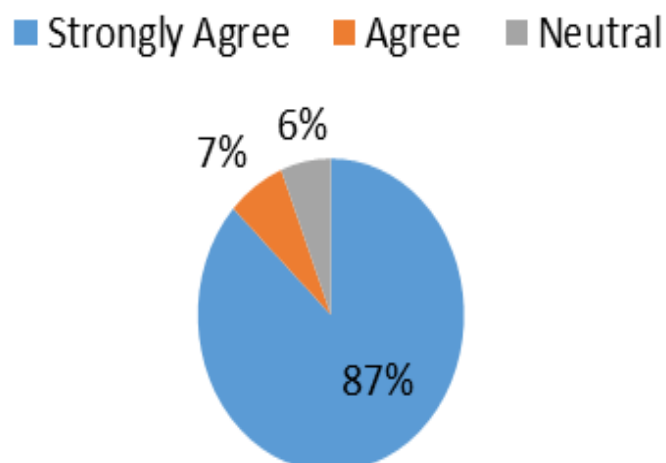
■ Strongly Agree
 ■ Agree
 ■ Neutral



I am familiar with internal assessments and model examination schedules



I am informed about my ward's academic progress in the Parent Teacher Meetings that are conducted in college





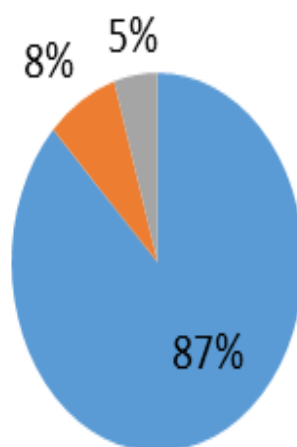
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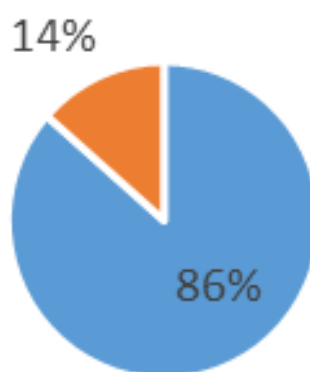


I am aware of the placement and training opportunities that are provided in the college

■ Strongly Agree ■ Agree ■ Neutral



Do you keep track of your student's attendance at college?



■ yes ■ no

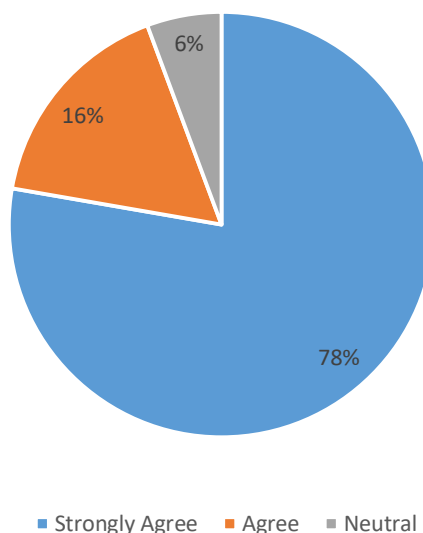


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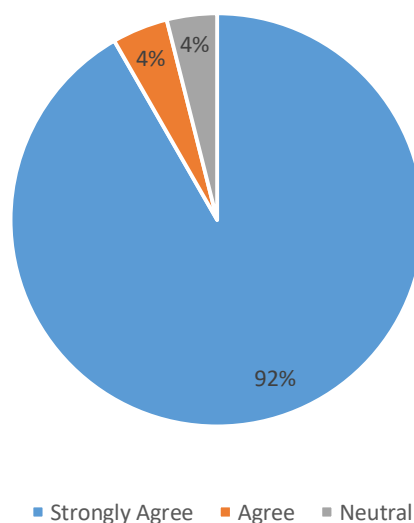
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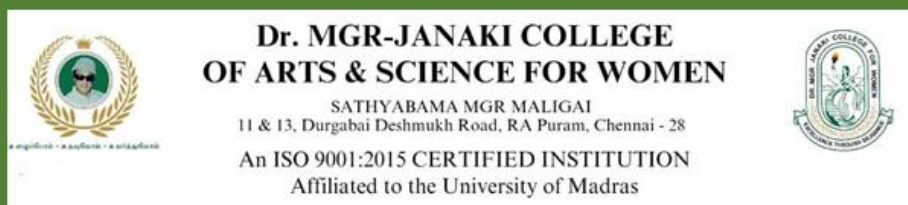


The college encourages my ward to participate in extracurricular activities



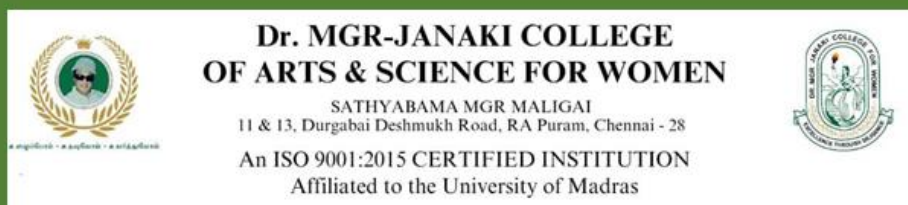
I am able to directly communicate with the teaching staff





PARENTS FEEDBACK SUMMARY:

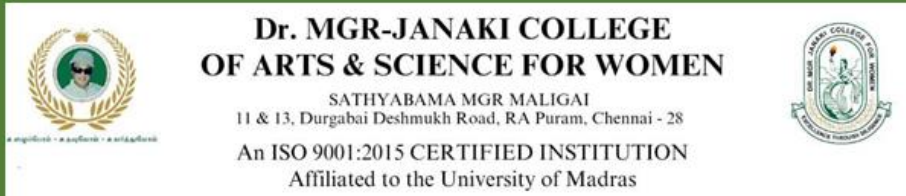
- The data reveals a generally positive note among parents regarding various aspects of their children's college experience. Satisfaction with college facilities is notably high, as 82% express contentment, while 11% report being less satisfied and 7% do not express a specific opinion.
- In terms of communication and information dissemination, a significant 83% of parents are well-informed about academic schedules. However, 10% feel less aware, indicating a potential area for improvement in ensuring comprehensive awareness among all parents. Another 7% choose not to provide an opinion, suggesting a segment that may be indifferent or less engaged in this aspect.
- Parent-Teacher Meetings appear to be effective, with an overwhelming 87% of parents fully agreeing that they are well-informed about their ward's academic progress through these sessions. Additionally, 7% express a positive opinion, while 6% refrain from providing an opinion on the agenda, showcasing the overall positive perception of these meetings.
- In terms of placement programs, a substantial 87% of parents are aware of such initiatives. However, 8% feel less informed, indicating a need for ensuring that information about placement opportunities reaches all parents. Another 5% express a satisfactory opinion, suggesting a mixed sentiment in this regard.
- Attendance tracking is another aspect where the majority of parents (86%) are actively involved, keeping track of their children's attendance. Nevertheless, 14% of parents do not actively monitor this aspect, highlighting a potential area for increased engagement or awareness.
- In the realm of extracurricular activities, 78% of parents appreciate the college's involvement, while 16% express satisfaction and 6% indicate less awareness of such initiatives. This underscores the positive perception of the college's role in promoting holistic development.



- Overall, while the majority of parents seem content with the college's communication and involvement in various aspects of their children's education, there are areas where increased awareness and engagement efforts could contribute to a more universally positive experience for all parents.

PARENTS FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
A small percentage of parents (14%) have expressed that they do not have full awareness of their child's college attendance percentage.	Parents can gain insights into their child's regularity in college through the attendance percentage mentioned in the PTA Form. Parents will receive notification from the class in-charges if their child is absent from college for more than one day.
The communication regarding students' involvement in extracurricular activities for intercollegiate competitions is currently limited in its dissemination to parents.	Students have to inform their parents and submit a formal letter of consent, signed by parents, expressing their intention to participate in intercollegiate events.



CRITERION 1

1.4: FEEDBACK SYSTEM

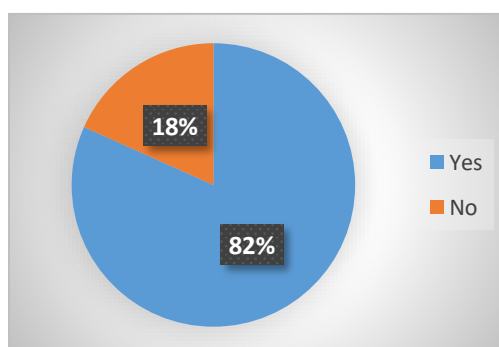
1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

***ALUMNI FEEDBACK FOR THE ACADEMIC
YEAR 2018 - 2019***

ALUMNI FEEDBACK FOR THE ACADEMIC YEAR: 2018 - 2019

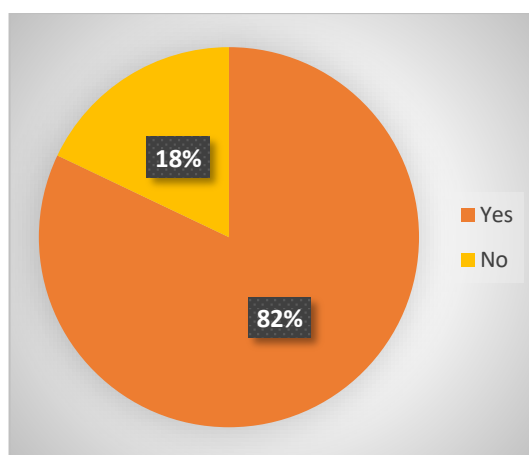
1. Were the units covered in each subject relevant?

1060 responses



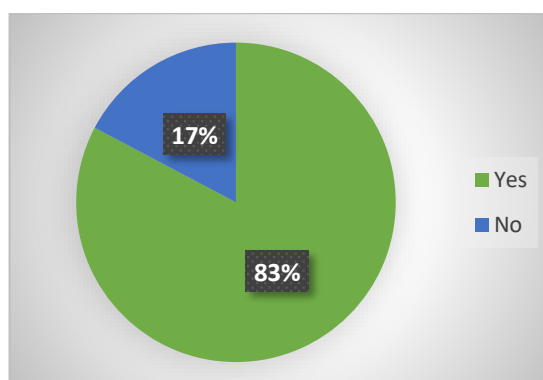
2. Was the curriculum relevant to the needs of the society and developmental needs of an individual?

1060 responses



3. Is the curriculum application oriented?

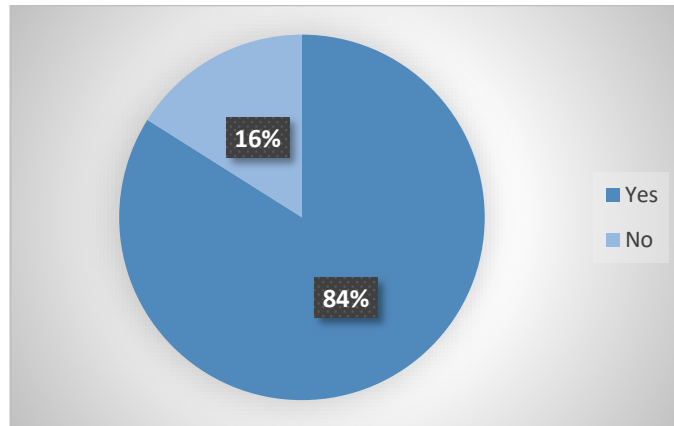
1060 responses





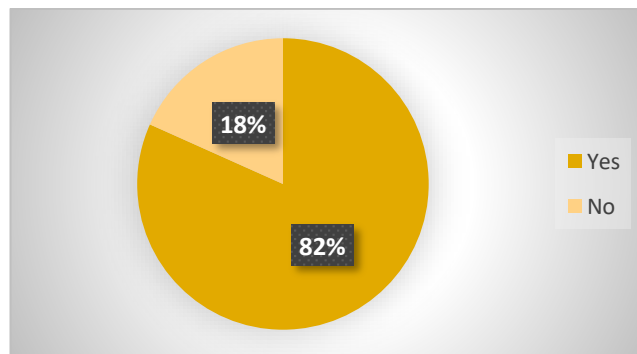
4. Did the curriculum give you a holistic view of the main subject?

1060 responses



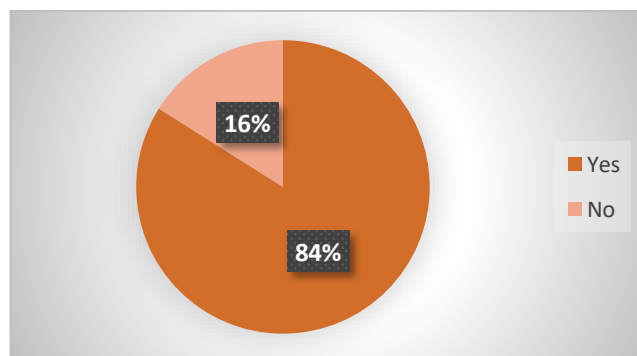
5. Do you feel the curriculum enhances employability?

1060 responses



6. Does the curriculum equip you to compete in the global employment markets?

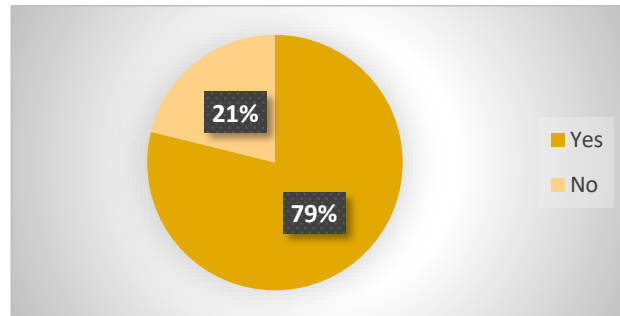
1060 responses





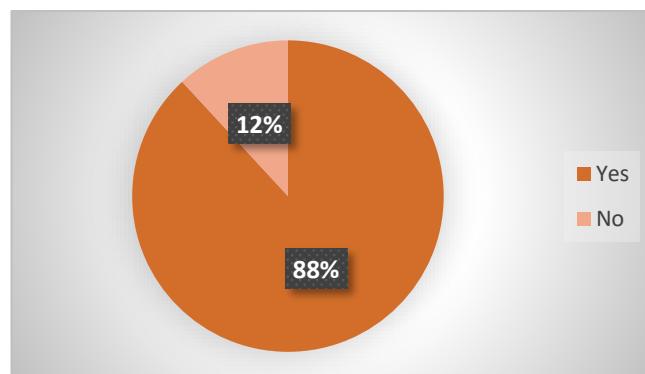
7. Is the curriculum easy to comprehend for the disadvantaged students / 1st generation learners?

1060 responses



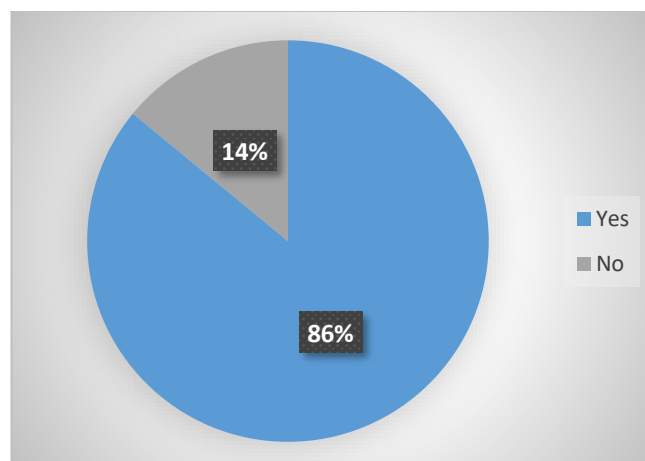
8. Do you feel motivated to pursue your higher studies?

1060 responses



9. Was the certificate course useful?

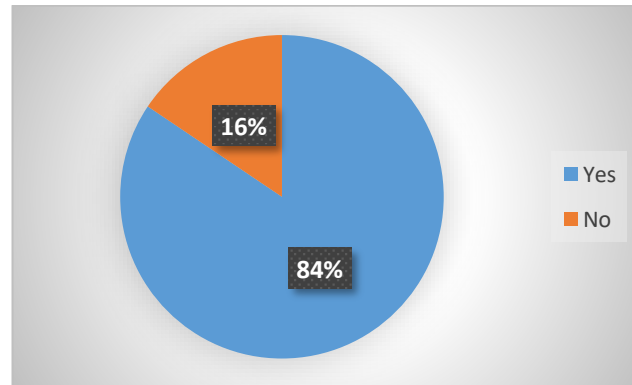
1060 responses





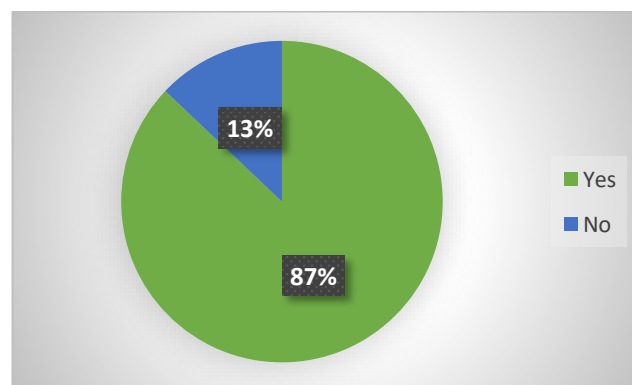
10. Was the self-defence course useful?

1060 responses



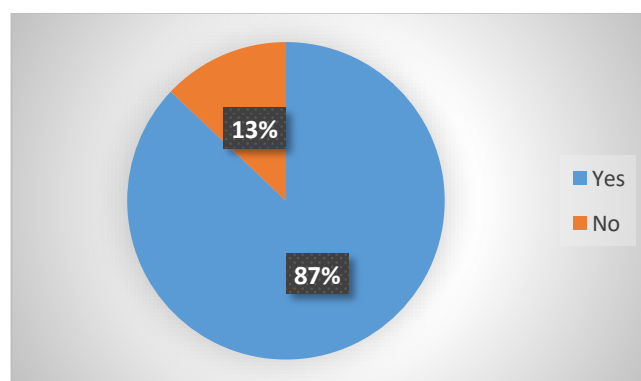
11. Was the eye opener sessions useful?

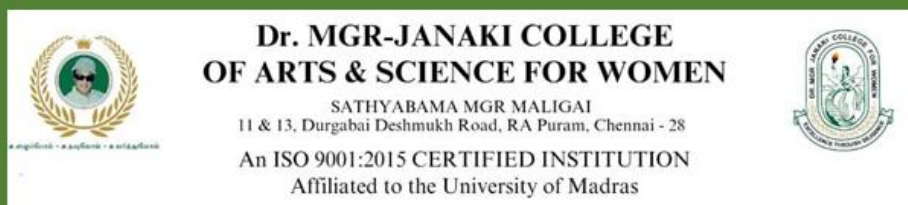
1060 responses



12. Was the placement training program helpful to face the job market?

1060 responses





ALUMNI FEEDBACK SUMMARY:

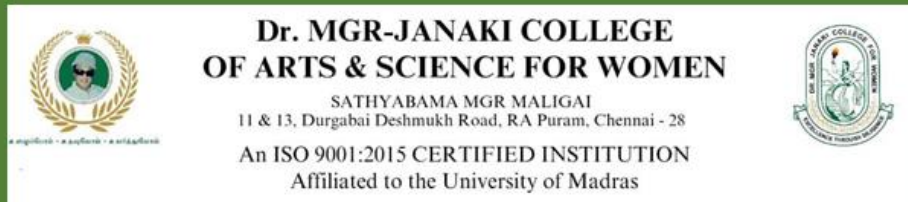
- The feedback from 1060 alumni of Dr. MGR Janaki College indicates a high level of satisfaction with various aspects of the curriculum and additional programs offered by the college. The majority of respondents expressed positive sentiments regarding the relevance of the units covered in each subject, the alignment of the curriculum with societal and individual developmental needs, and the application-oriented nature of the coursework. Moreover, a significant portion of alumni felt that the curriculum provided a holistic view of the main subject, enhancing both their employability and competitiveness in the job market.
- The feedback also highlights the college's success in catering to the needs of first-generation learners, with 79% of respondents finding the curriculum easy to comprehend. The college's initiatives beyond the academic sphere, such as certificate courses, self-defence classes, eye-opener sessions, and placement training programs, received favourable responses from alumni, indicating their usefulness and impact on the overall educational experience.
- Additionally, a noteworthy 88% of respondents expressed motivation to pursue higher studies, reflecting a positive influence on their academic and career aspirations.

ALUMNI FEEDBACK AND ACTION TAKEN REPORT:

1. Curriculum Enhancement: Given the positive feedback on the relevance and application-oriented nature of the curriculum, the college should continue to periodically review and update course content to align with evolving societal and industry needs.

2. First-Generation Learners Support: The College should explore additional initiatives or support mechanisms to further assist first-generation learners, ensuring that the curriculum remains accessible and comprehensible to a diverse student population.

3. Program Effectiveness: The success of certificate courses, self-defence classes, eye-opener sessions, and placement training programs should encourage the college to continue and



possibly expand such initiatives. Regular assessments and feedback mechanisms can be implemented to ensure ongoing effectiveness.

4. Motivation for Higher Studies: Understanding the high motivation among alumni to pursue higher studies, the college could explore collaborations with universities and institutions to provide seamless pathways for advanced education. Career counselling services can also be enhanced to guide students toward suitable higher education opportunities.

5. Communication and Alumni Engagement: The positive feedback serves as a valuable tool for marketing and attracting prospective students. The college should consider highlighting these success stories in promotional materials and engaging with alumni for mentorship programs or guest lectures to further enrich the learning experience.

By addressing these action points, Dr. MGR Janaki College can build upon its positive feedback and continue to provide a high-quality and relevant education to its students.